Student Voice Minutes

Student Voice Meeting
Wednesday 27th September 2023
In Room V20

Attendance
Elodie Bennie– Chair
Sithuli Pirunagama – Secretary
Miss Harrison - Present
Mrs Maslin - Absent
Mrs Mulgrew -Absent
Mr Selby – Absent

	A	C	F	G	H	S
Year 7	Present	Present	Present	Present	Present	Present
Year 8		Present	Present	Present	Present	Present
Year 9	Present	Present	Present	Present	Present	Present
Year 10	Present	Present	Present	Present	Present	Present
Year 11		Present			Present	Present

SLT Matters
Change @ CCHS
Teaching and Learning

Seating Plan

- 10F have requested for there to be termly seating plan changes.
    - The representative for 10F; expanded on how most of the seating plans are done in an alphabetical order; therefore for a majority of subjects students are said next to other people.
        - Elodie agreed with this and suggested that this point be raised with the teachers as well.

Replacement of Materials

Laptops and Computers

- Further requests have been made for better laptops and computers.
    - Both Elodie, Sithuli and the Representatives agreed that the laptops/computers should be regularly checked and replaced. Elodie suggested a system whereby if a laptop is faulty it should be written down; and then replaced.

        - Another student brought up the issue of there being faulty keys on chromebooks.

- 8A have asked whether it is possible to spend more money on art supplies for the art department.
    - Another representative stated that they found that the supplies in the Art Room were of high quality and worked perfectly; however, it was suggested that should there be any issues, it should be brought up to the Art Teachers as soon as possible.

Revision

Study Periods

- A suggestion was made for Study periods for GCSE students and for lesson PowerPoints to be accessible to students.
    - The student expanded on this by saying that they felt that some of the lessons dedicated to PE could be replaced with study periods.
    - Elodie agreed to mention this point to GCSE year leaders, however did note that lessons are necessary to cover the curriculum sufficiently in time for the exam, and having study periods would most likely lead to more homework being assigned.

Homework

- Students in older year's suggested that homework should be targeted towards revision towards periods of Exams.
    - Sithuli agreed that this would be brought up to the teacher's and stated that they would seek their advice on whether this would be possible.
- Students have also suggested that the amount of homework is monitored, as they feel that sometimes they are given overwhelming amounts of homework.

Lessons

- 10H have noted that they would like to have more interactive lessons during the week
    - Students have stated that it is extremely helpful when teachers give a sheet detailing the contents of the topic, they feel that this gives lessons more structure and helps significantly with revision.
        - Elodie agreed with this and stated that she would let SLT know so that it could perhaps be implemented, where possible, in other lessons.

Cover Work

- Students have also suggested that topics that are given as cover work be summarised during the next lesson.
    - A student stated that this was done particularly well by the History Department.
    - Elodie agreed with this point.

Homework

- 10S have noted that some teachers have given them overnight homework, furthermore 9S have added that some teachers set them 2 pieces of homework in the same week and ask for clarification on the homework policy.
    - Elodie stated that sometimes the amount of homework given fluctuates depending on topics and where in the syllabus they are, but agreed to bring this up so that Teachers are aware.
    - Students in Year 7 have suggested that an After School Homework club would also be extremely beneficial.
        - Elodie agreed that this was a good idea.

    - Furthermore, Students have expressed that they would prefer homework to be set in lessons, then put on teams as opposed to them just finding out that they had homework over teams.
- 9S have commented that it would have been beneficial to set bridging work between year 8 and year 9 to help with the transition.
    - Sithuli agreed that this was a good idea.

Swimming Pool

- 8S have asked for the possibility of more privacy in the swimming pool changing rooms and for there to be some hairdryers.

<u>RTP</u>

Sessions on How to Revise

- Year 11's mentioned how they felt that they would like more support with learning how to revise for Exams and wondered whether they could have a dedicated session to go over this.
    - Elodie agreed that this was a good idea, and stated that Mr Selby should be made aware.

<u>Student Enrichment</u>

<u>PA</u>

Fathers Day Sale

- 9H have a suggestion of having a Father's Day gift sale as well as the already existing Mother's Day sale.
    - Elodie stated that this was a good idea and agreed to liaise with the Global Citizenship prefects.

Halloween Non-Uniform

- 8S would like to have a non-uniform day for Halloween.
    - Elodie suggested that perhaps instead of a non-uniform day, it would perhaps be more feasible to have an accessories day. And agreed to talk.to the Global Citizenship prefects about enforcing this.
    - However, a question was brought up whether there was a religious clash with Halloween.

World Book Day

- Students suggested that donations should be taken on World Book Day, which go towards the library.
    - Elodie stated that this was a good

Cultural Day

- A representative stated it would be a great idea to dedicate a lunchtime or some lesson time to talking about different cultures and raising awareness.
    - Elodie agreed that this was a good idea and noted that this would be brought up with the Change and Diversity Prefects.
    - Some confusion was raised over who the Change and Diversity Prefects were, so Sithuli noted that their names would be posted onto the team.

Student Life

Gates (opening time)

- 10F have asked if it's possible for main gate opening times to be earlier in the morning.
    - They stated that since buses come earlier, than it would be beneficial should gates be open before 8AM.
        - Elodie agreed to bring this up with the Site Team.

Phones during Form Time

- A form also asked if students can be allowed on their phones during form time.
    - Elodie suggested that since they are in school premises, a phone is likely not allowed to be used.

Outdoor Seating Areas

- 10F have raised a point about having more space to eat inside or being allowed to eat in their form rooms. Following on from this, 10C have asked if there could be waterproof outdoor seating areas.
    - A point was brought up about having a waterproof cover above the Bancroft seating area, Elodie agreed to bring this up to the site team.

Form Room

- 10A have queried which room they are allocated to stay in at break and lunch as they currently have a physics room as their form room so are not allowed to use it other than for form time.

Fundraisers

- 9S have suggested a fundraising event to help support Libya and Morocco.
    - Elodie agreed to bring this up with the Global Citizenship prefects.

Premises and repairs

Pond

- 9A have said that the pond is not very clear and were asking for a possibility of it being maintained / the water being changed.
    - Elodie agreed that this would be brought up to the Site Team.
    - However, it should be noted that concerns about the Site should first go to Mrs Mulgrew and the Site Team.

Clock

- 7G have a suggestion of having a clock outside on the Bancroft building, as you are not allowed on your phones.
- Furthermore, 7G have asked whether more bag storage areas could be added. outside the swimming pool.

Cups

- There was a query over whether more cups could be added to the canteen.
    - Elodie suggested that this would be brought up to the site team. However, also suggested that cups are meant to be a last resort and a reusable water bottle is preferable.

Clocks

- Year 7s suggested that clocks be added to Year 7 bag storage and outside of Bancroft, so they can be more aware of the time.

- A Year 11 student further added to this and stated that some clocks (especially those in V13) should be replaced as they inaccurately tell the time.
    - Sithuli agreed to bring this up with the site team.

<u>Any other business</u>

Uniform:

- 10S have asked for skirt regulations to be eased. Also "some students have been stopped by teachers for very minor things (a student got stopped because their sock's shade of black was "too faded") and want this to be maybe eased as this gives students unnecessary stress."
    - Sithuli suggested that greater clarification was needed about the Uniform Policy. And this would be raised to the teachers.

- 9H have asked if there is a possibility of lifting the badge rule or making it less strict.
    - The student expanded that it would be beneficial to perhaps have a badge limit.
        - Elodie agreed to bring this up with Miss Harrison.
- Students asked whether Ankle Socks were allowed.
    - Elodie suggested that there should be greater clarification in the uniform policy about this.

PE kit:

- A student has asked whether they could wear PE kits into school, should they have PE during the first or second period.
    - Elodie noted that this had been brought up in the past, and the answer was no. But agreed to ask for clarification on this point.

Jewellery

- Students across the Year Groups have noticed that sometimes teacher's give infringements/ tell students to remove religious Jewellery. (ie: Sikh Bracelet).
    - Elodie agreed to make Miss Harrison aware of this to ensure that this no longer occurs.

<u>Canteen</u>:

- Elodie suggested that Students check the FAQs.